Going Global: Flipped Learning in Online Classrooms

What are some strategies that you have found useful/helpful in designing for effective student-to-student engagement and flipped learning online? What are some ideas the panelists mentioned that you would like to take into consideration and action in the future? (Designate the person with the nearest upcoming birthday as the “recorder” and the person with the furthest birthday as the “reporter” who will share out)

Padlet Info & Help

How to make/edit posts

6-posting
JN.PADLET.COM

Accessibility and Padlet

We are working to make Padlet accessible for all. For more information please email hello@padlet.com or Tweet us @padlet.

Strategies for effective student-to-student engagement and flipped learning online

Designate time to learn from and with your students

Poll your students, get to know where they are in the world and what they are curious and excited about!

Remember we are Creative

In terms of allowing students to express themselves in multiple ways, remember we are an Adobe Creative Cloud campus – this means students have access to all the productivity tools and Adobe Stock photos - Brian Puente (bpuente@arizona.edu) is happy yo visit classes to provide instruction on the tools - Adobe Spark and Rush are two easy top use tools

I agree Chris - I am trying to incorporate more Adobe assignments to help develop digital literacy! — ANONYMOUS

Make sure to reach out to Brian, he is great. I'm also happy to chat about ideas (do demos) — CHRIS

Ideas from panelists you would like to take forward

Paying carefully attention to colloquialisms and idioms used to explain ideas/concepts... be sure to either explain or not use them since they often do not translate well across cultures.

Ensuring the content is clearly available in multiple regions/timezones:

to test tech. issues: https://www.comparitech.com/privacy-security-tools/blockedinchina/ and to change time zones in D2L: https://help.d2l.arizona.edu/content/students-my-home-page

Global examples

Variety of examples, case studies, contexts that are not just local to Tucson/Arizona.
Using cultural humility as a foundation for design decisions

Other ideas and comments

D2L individual time zone adjustments
Students can change the time zone in D2L to reflect where they are: https://help.d2l.arizona.edu/content/students-my-home-page

Access
Lauren Harvey (on Wednesday) also shared this resource for troubleshooting potential access issues in China: https://www.comparitech.com/privacy-security-tools/blockedinchina/

Participant suggestion for grouping
... One idea I've heard instructors do - have students take a survey where they share time constraints and then group them based on timezones.