Going Global: Humanizing Remote Classroom Design and Communication

What are some strategies that you have found useful/helpful in creating an accessible and inclusive space for international students? What are some ideas the panelists mentioned that you would like to take into consideration and action in the future? (Designate the person with the nearest upcoming birthday as the “recorder” and the person with the furthest birthday as the “reporter” who will share out)

KSOUTHARDUA  JAN 05, 2021 01:06PM

Padlet Info & Help

KSOUTHARDUA  JAN 05, 2021 01:22PM
How to made/edit posts

6-posting
JN.PADLET.COM

KSOUTHARDUA  JAN 05, 2021 01:22PM
Accessibility and Padlet

Accessibility and Padlet
We are working to make Padlet accessible for all. For more information please email hello@padlet.com or Tweet us @padlet.

Strategies for creating accessible and inclusive classrooms

LMCALLISTER08  JAN 06, 2021 09:52PM
Room 6
-Tools - Miro, slido, Google
-Regular interaction with student-student, student-instructor
-Breakout rooms, group projects - instructor joins too
-Clear expectations - what, why, how
-A variety of examples - Global - make it applicable to students

ERIN GALYEN  JAN 06, 2021 09:51PM
Room 3
- Use of Slack as a way to interact with students 24/7
- Letting students turn in hw in multiple ways-by hand, typing, video or voice recording (some of my students took pictures of their handwritten work and uploaded it)
- Adobe Premiere Rush for video editing, digital storytelling
-Flexible deadlines
- Don't penalize for internet issues
- Let students drop 2-3 of their lowest scores in grade categories in case they had issues (let students drop 2-3 of their lowest scores in grade categories in case they had issues, let students drop 2-3 of their lowest scores in grade categories in case they had issues)
- photo of the day of everyone's pets, followed by a survey (or kind of like show and tell, share photos of a favorite place or thing)
- Restaurant Reviews
- Surveys in Zoom
- Padlet - "Tell Us Something Good" (post anything)

ANONYMOUS  JAN 06, 2021 09:54PM
Room 5
Consider image sizes and number of videos on a D2L page. This can slow down the loading time. Impact when student internet is slow.
Poll students at the beginning of the class to ask them about where they are in the world, what are the challenges in online learning for you.
Office hours are set based on the availability of the students which was gathered by polls.
Start slow with technology -- if you are overwhelmed so are your students.

ANONYMOUS  JAN 06, 2021 09:50PM
Room 2:

Miro is very nice and useful!  -- ERIKA EBERMANN
English Ability can be major barrier, strategies include:
- more time (1.5x than for non-native speakers)
- communication style (international students, teleconference > email)
- grading speech
- 

**Room 10**

Using video notes on D2L in announcements or in modules to add a more human presence to the course

**Post a list of vocab**

Maybe it could be a collaborative list where students can add relevant vocabulary, or build off of the list you provide?

— LAUREN NICOLE HARVEY

**Weave A Tapestry of Options**

Use a mosaic of anonymous options such as a discussion or chat channel that is learner driven or centered so that learners feel welcome to ask and answer each others questions/exchange ideas

**Ideas from panelists you would like to take forward**

**Room 10**

Checking to see if a website is compatible in other countries

**Discussion with specific instruction**

**Writing clear instructions for student interaction on discussion boards**

**Writing clear instructions for how to interact on discussion boards regarding hot topics**

**Room 4**

- Importance of communication, often, clear, and confirming
- Video norms

**Other ideas and comments**

**Continue to Welcome Graduate TAs and PostDocs**

Invite a grad student or post doc for lunch and a webinar/know and go etc., - perhaps more grads will attend if they feel personally invited to a webinar/professional opportunity (they get lots of emails so a personal effort may help). These types of opportunities are a small way we can mentor the up and coming educators and communicators 😊

**Land Acknowledgment Resources**

My land acknowledgment in my syllabus:

The University of Arizona sits on the original homelands of Indigenous Peoples, including the Tohono O’odham and the Pascua Yaqui, who have stewarded this Land since time immemorial.

What is this?
- This article explains what a land acknowledgement is.
- Learn more about the Tohono O’odham and the Pascua Yaqui.
Learn more about other Indigenous Peoples of Arizona.