

Going Global: Flipped Learning in Online Classrooms

What are some strategies that you have found useful/helpful in designing for effective student-to-student engagement and flipped learning online? What are some ideas the panelists mentioned that you would like to take into consideration and action in the future? (Designate the person with the nearest upcoming birthday as the “recorder” and the person with the furthest birthday as the “reporter” who will share out)

KSOUTHARDUA JAN 08, 2021 01:46AM

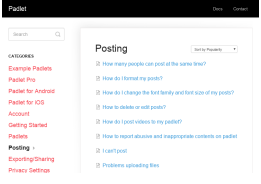
Padlet Info & Help

KSOUTHARDUA JAN 08, 2021 01:50AM

How to made/edit posts

6-posting

JN.PADLET.COM



The screenshot shows the Padlet interface with a search bar and a list of help topics under the heading 'Posting'. The topics include: How other people can post at the same time?, How do I format my post?, How do I change the font family and font size of my post?, How do I delete or edit posts?, How do I post videos to my padlet?, How to report abusive and inappropriate contents on padlet, I can't post, Reporting/Blocking, and Privacy Settings.

In terms of allowing students to express themselves in multiple ways, remember we are an Adobe Creative Cloud campus - this means students have access to all the productivity tools and Adobe Stock photos - Brian Puente (bpuente@arizona.edu) is happy yo visit classes to provide instruction on the tools - Adobe Spark and Rush are two easy top use tools

I agree Chris - I am trying to incorporate more Adobe assignments to help develop digital literacy! – ANONYMOUS

Make sure to reach out to Brian, he is great. I'm also happy to chat about ideas (do demos) – CHRIS

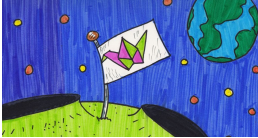
KSOUTHARDUA JAN 08, 2021 01:50AM

Accessibility and Padlet

Accessibility and Padlet

We are working to make Padlet accessible for all. For more information please email hello@padlet.com or Tweet us @padlet.

PADLET



The illustration shows a stylized globe with a flag on top, set against a background of stars and a blue sky, symbolizing global reach and accessibility.

Strategies for effective student-to-student engagement and flipped learning online

ANONYMOUS JAN 08, 2021 09:54PM

Designate time to learn from and with your students

Poll your students, get to know where they are in the world and what they are curious and excited about!

CHRIS JAN 08, 2021 09:57PM

Remember we are Creative

Ideas from panelists you would like to take forward

KSOUTHARDUA JAN 08, 2021 09:55PM

Paying carefully attention to colloquialisms and idioms used to explain ideas/concepts... be sure to either explain or not use them since they often do not translate well across cultures.

KATHERINE SHEA JAN 08, 2021 09:56PM

Ensuring the content is clearly available in multiple regions/timezones:

to test tech. issues: <https://www.comparitech.com/privacy-security-tools/blockedinchina/> and to change time zones in D2L: <https://help.d2l.arizona.edu/content/students-my-home-page>

LMCALLISTER08 JAN 08, 2021 09:58PM

Global examples

Variety of examples, case studies, contexts that are not just local to Tucson/Arizona.

KSOUTHARDUA JAN 08, 2021 09:57PM

Using cultural humility as a foundation for design decisions

Other ideas and comments

MASCHA N. GEMEIN JAN 08, 2021 10:19PM

D2L individual time zone adjustments

Students can change the time zone in D2L to reflect where they are: <https://help.d2l.arizona.edu/content/students-my-home-page>

MASCHA N. GEMEIN JAN 08, 2021 10:20PM

Access

Lauren Harvey (on Wednesday) also shared this resource for troubleshooting potential access issues in China:

<https://www.comparitech.com/privacy-security-tools/blockedinchina/>

MASCHA N. GEMEIN JAN 08, 2021 10:22PM

Participant suggestion for grouping

... One idea I've heard instructors do - have students take a survey where they share time constraints and then group them based on timezones.
