

# Going Global: Humanizing Remote Classroom Design and Communication

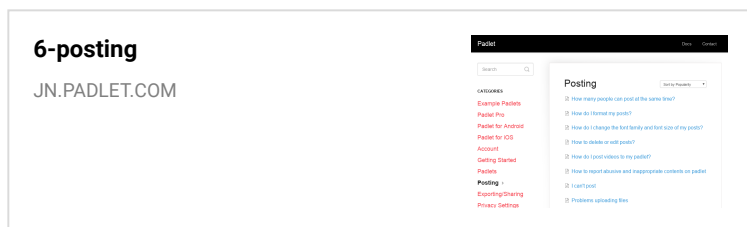
What are some strategies that you have found useful/helpful in creating an accessible and inclusive space for international students? What are some ideas the panelists mentioned that you would like to take into consideration and action in the future? (Designate the person with the nearest upcoming birthday as the “recorder” and the person with the furthest birthday as the “reporter” who will share out)

**KSOUTHARDUA** JAN 05, 2021 01:06PM

## Padlet Info & Help

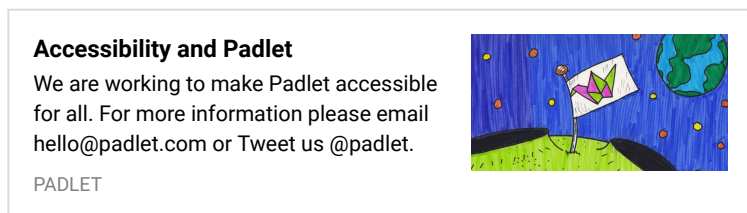
**KSOUTHARDUA** JAN 05, 2021 01:22PM

### How to made/edit posts



**KSOUTHARDUA** JAN 05, 2021 01:22PM

### Accessibility and Padlet



## Strategies for creating accessible and inclusive classrooms

**LMCALLISTER08** JAN 06, 2021 09:52PM

### Room 6

- Tools - Miro, slido, Google
- Regular interaction with student-student, student-instructor
- Breakout rooms, group projects - instructor joins too
- Clear expectations - what, why, how
- A variety of examples - Global - make it applicable to students

Miro is very nice and usefull! – ERIKA EBERMANN

**ERIN GALYEN** JAN 06, 2021 09:51PM

### Room 3

- Use of Slack as a way to interact with students 24/7
- Letting students turn in hw in multiple ways-by hand, typing, video or voice recording (some of my students took pictures of their handwritten work and uploaded it)
- Adobe Premiere Rush for video editing, digital storytelling
- Flexible deadlines
- Don't penalize for internet issues
- Let students drop 2-3 of their lowest scores in grade categories in case they had issues (let students drop 2-3 of their lowest scores in grade categories in case they had issues, let students drop 2-3 of their lowest scores in grade categories in case they had issues)
- photo of the day of everyone's pets, followed by a survey (or kind of like show and tell, share photos of a favorite place or thing)
- Restaurant Reviews
- Surveys in Zoom
- Padlet - "Tell Us Something Good" (post anything)

**ANONYMOUS** JAN 06, 2021 09:54PM

### Room 5

Consider image sizes and number of videos on a D2L page. This can slow down the loading time. Impact when student internet is slow.

Poll students at the beginning of the class to ask them about where they are in the world, what are the challenges in online learning for you.

Office hours are set based on the availability of the students which was gathered by polls.

Start slow with technology -- if you are overwhelmed so are your students.

**ANONYMOUS** JAN 06, 2021 09:50PM

### Room 2:

English Ability can be major barrier, strategies include:

- more time (1.5x than for non-native speakers)
- communication style (international students, teleconference > email)
- grading speech
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**ANONYMOUS** JAN 06, 2021 09:49PM

## Room 10

Using video notes on D2L in announcements or in modules to add a more human presence to the course

**ANONYMOUS** JAN 06, 2021 09:49PM

## Post a list of vocab

*Maybe it could be a collaborative list where students can add relevant vocabulary, or build off of the list you provide?*

— LAUREN NICOLE HARVEY

**ANONYMOUS** JAN 06, 2021 09:53PM

## Weave A Tapestry of Options

Use a mosaic of anonymous options such as a discussion or chat channel that is learner driven or centered so that learners feel welcome to ask and answer each others questions/exchange ideas

## Ideas from panelists you would like to take forward

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**ANONYMOUS** JAN 06, 2021 09:47PM

## Room 10

Checking to see if a website is compatible in other countries

**ANONYMOUS** JAN 06, 2021 09:45PM

## Discussion with specific instruction

**STIMSONT** JAN 06, 2021 09:49PM

## Writing clear instructions for student interaction on discussion boards

**STIMSONT** JAN 06, 2021 09:50PM

## Writing clear instructions for how to interact on discussion boards regarding hot topics

**ANONYMOUS** JAN 06, 2021 09:51PM

## Room 4

- Importance of communication, often, clear, and confirming
- Video norms -

## Other ideas and comments

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**ANONYMOUS** JAN 06, 2021 09:58PM

## Continue to Welcome Graduate TAs and PostDocs

Invite a grad student or post doc for lunch and a webinar/know and go etc., - perhaps more grads will attend if they feel personally invited to a webinar/professional opportunity (they get lots of emails so a personal effort may help). These types of opportunities are a small way we can mentor the up and coming educators and communicators 😊

**LAUREN NICOLE HARVEY** JAN 06, 2021 10:15PM

## Land Acknowledgment Resources

My land acknowledgment in my syllabus:

*The University of Arizona sits on the original homelands of Indigenous Peoples, including the Tohono O'odham and the Pascua Yaqui, who have stewarded this Land since time immemorial.*

### What is this?

- [This article](#) explains what a land acknowledgement is.
- Learn more about the [Tohono O'odham](#) and the [Pascua Yaqui](#).

Learn more about [other Indigenous Peoples of Arizona](#).

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